

Conventions of Standard English
LANGUAGE ANCHOR STANDARD 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LANGUAGE ANCHOR STANDARD 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Knowledge of Language
LANGUAGE ANCHOR STANDARD 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
Vocabulary Acquisition & Use
LANGUAGE ANCHOR STANDARD 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LANGUAGE ANCHOR STANDARD 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LANGUAGE ANCHOR STANDARD 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

LANGUAGE ANCHOR STANDARD 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Conventions of Standard English

Grade	Grade Level Standard	Report Card Language
K	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrates grade level understanding of the conventions.
1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrates grade level understanding of the conventions.
2	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrates grade level understanding of the conventions.
3	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrates grade level understanding of the conventions.
4	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrates grade level understanding of the conventions.
5	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrates grade level understanding of the conventions.
6	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrates grade level understanding of the conventions.
7	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrates grade level understanding of the conventions.
8	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrates grade level understanding of the conventions.

LANGUAGE ANCHOR STANDARD 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Conventions of Standard English

Grade	Grade Level Standard	Report Card Language
K	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates grade level understanding of the conventions.
1	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates grade level understanding of the conventions.
2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates grade level understanding of the conventions.
3	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates grade level understanding of the conventions.
4	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates grade level understanding of the conventions.
5	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates grade level understanding of the conventions.
6	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates grade level understanding of the conventions.
7	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates grade level understanding of the conventions.
8	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrates grade level understanding of the conventions.

LANGUAGE ANCHOR STANDARD 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Knowledge of Language

Grade	Grade Level Standard	Report Card Language
K	Begins in grade 2.	Begins in grade 2.
1	Begins in grade 2.	Begins in grade 2.
2	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Demonstrates grade level knowledge use of language and conventions
3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Demonstrates grade level knowledge use of language and conventions
4	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Demonstrates grade level knowledge use of language and conventions
5	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Demonstrates grade level knowledge use of language and conventions
6	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Demonstrates grade level knowledge use of language and conventions
7	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Demonstrates grade level knowledge use of language and conventions
8	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Demonstrates grade level knowledge use of language and conventions

LANGUAGE ANCHOR STANDARD 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
Vocabulary Acquisition and Use		
Grade	Grade Level Standard	Report Card Language
K	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Demonstrates grade level understanding through vocabulary acquisition and use.
1	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	Demonstrates grade level understanding through vocabulary acquisition and use.
2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Demonstrates grade level understanding through vocabulary acquisition and use.
3	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	Demonstrates grade level understanding through vocabulary acquisition and use.
4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	Demonstrates grade level understanding through vocabulary acquisition and use.
5	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	Demonstrates grade level understanding through vocabulary acquisition and use.
6	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	Demonstrates grade level understanding through vocabulary acquisition and use.
7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	Demonstrates grade level understanding through vocabulary acquisition and use.
8	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	Demonstrates grade level understanding through vocabulary acquisition and use.

LANGUAGE ANCHOR STANDARD 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Vocabulary Acquisition and Use

Grade	Grade Level Standard	Report Card Language
K	With guidance and support from adults, explore word relationships and nuances in word meanings.	Demonstrates grade level understanding through vocabulary acquisition and use.
1	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	Demonstrates grade level understanding through vocabulary acquisition and use.
2	Demonstrate understanding of word relationships and nuances in word meanings.	Demonstrates grade level understanding through vocabulary acquisition and use.
3	Demonstrate understanding of word relationships and nuances in word meanings.	Demonstrates grade level understanding through vocabulary acquisition and use.
4	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Demonstrates grade level understanding through vocabulary acquisition and use.
5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Demonstrates grade level understanding through vocabulary acquisition and use.
6	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Demonstrates grade level understanding through vocabulary acquisition and use.
7	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Demonstrates grade level understanding through vocabulary acquisition and use.
8	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Demonstrates grade level understanding through vocabulary acquisition and use.

LANGUAGE ANCHOR STANDARD 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Vocabulary Acquisition and Use

Grade	Grade Level Standard	Report Card Language
K	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Demonstrates grade level understanding through vocabulary acquisition and use.
1	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	Demonstrates grade level understanding through vocabulary acquisition and use.
2	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	Demonstrates grade level understanding through vocabulary acquisition and use.
3	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	Demonstrates grade level understanding through vocabulary acquisition and use.
4	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	Demonstrates grade level understanding through vocabulary acquisition and use.
5	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	Demonstrates grade level understanding through vocabulary acquisition and use.
6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Demonstrates grade level understanding through vocabulary acquisition and use.
7	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Demonstrates grade level understanding through vocabulary acquisition and use.
8	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Demonstrates grade level understanding through vocabulary acquisition and use.